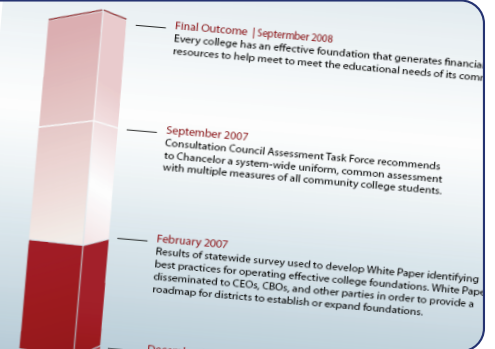


System Strategic Plan Implementation Status Update

Presented to the
Implementation Oversight
Committee



California Community Colleges
System Office

October 24, 2007

Implementation Status Update

Strategic Goal A - College Awareness and Access

This Goal Area Implementation Team is focusing implementation efforts on three priority strategies and will consult with the IOC on the phasing of the remaining strategies.

Priority Strategies	Remaining Strategies
A1: Early Awareness of College as a Viable Option	A4: Multiple Delivery Methods
A2: Removing Barriers to Access and Student Success	A5: Institutional Capacity for Diversity
A3: Innovative Programs and Outreach for Growing Populations	

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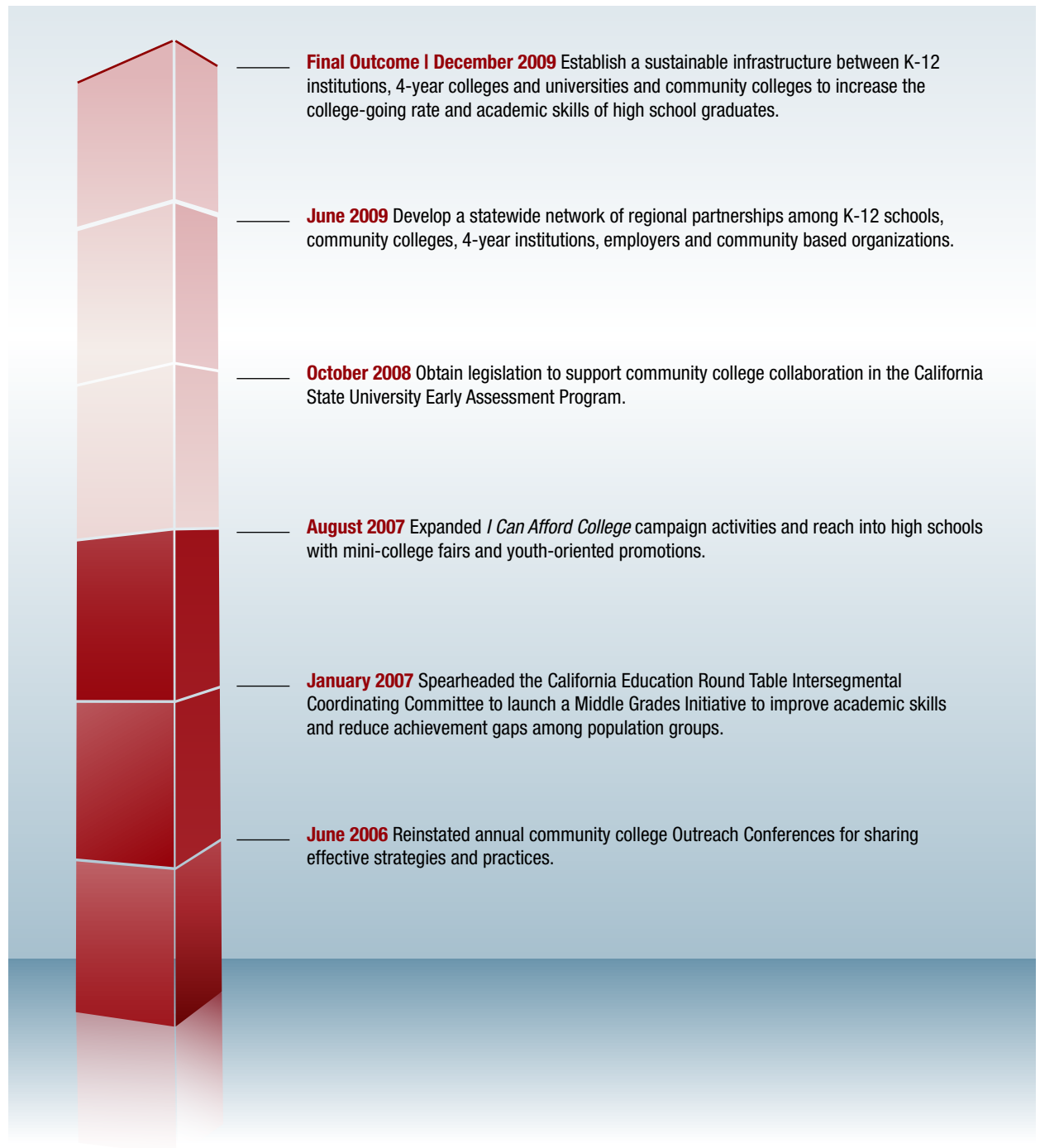
Strategy A1:

Early Awareness of College as a Viable Option:

Encourage early awareness of the community colleges as an option and the need for K–12 students and parents to prepare for college success.

Implementation Approach:

Strategy A1 will expand and institutionalize community college outreach programs and collaboration among higher education institutions and K-12 schools to promote community college availability, affordability and better academic preparation for college. Partnerships will conduct research and data sharing, support professional development and share resources and best practices.



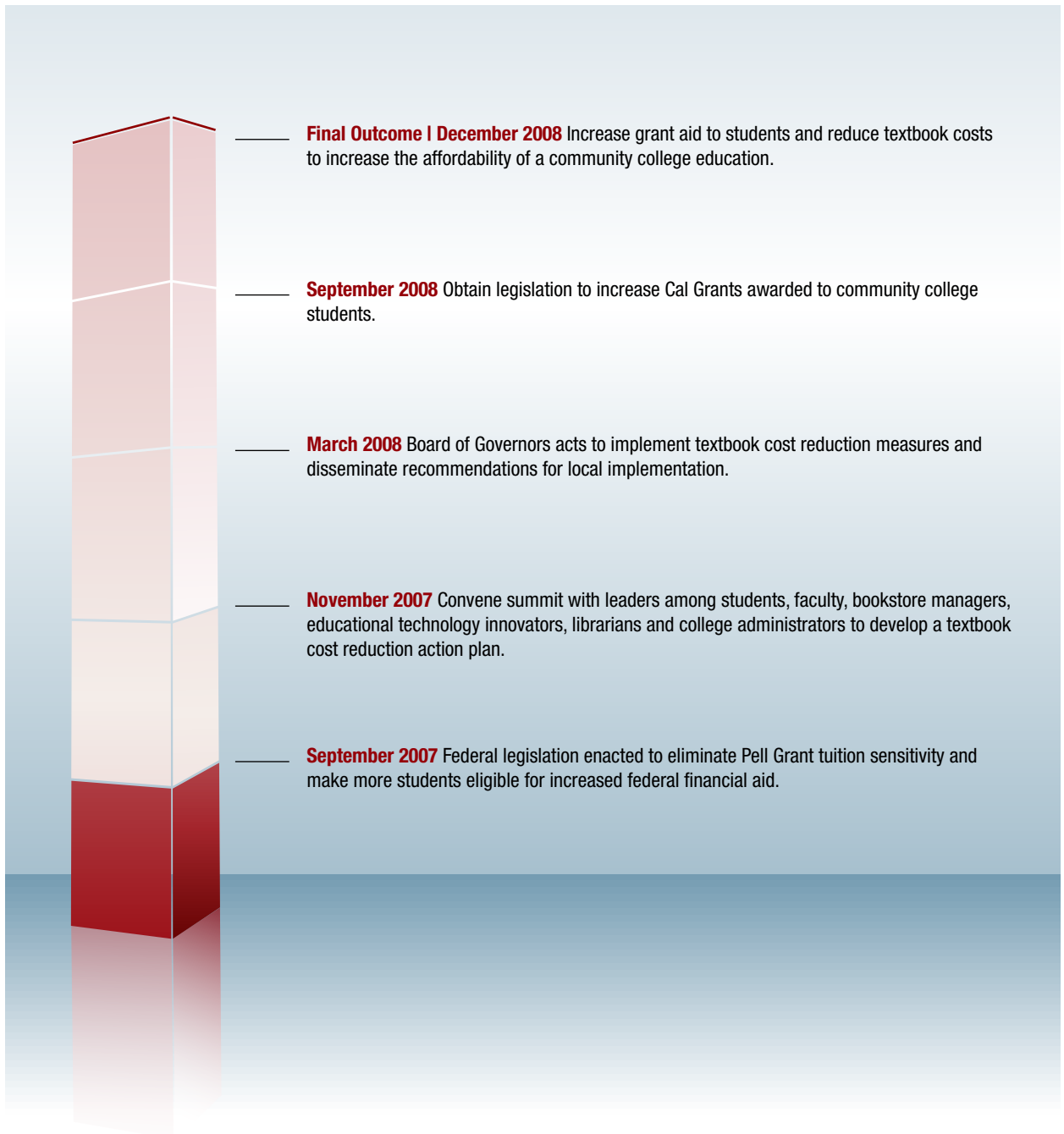
Strategy A2(A):

Removing Barriers to Access and Student Success - Increasing the Affordability of Community College Education:

Ensure that the community colleges remain affordable and fulfill their primary mission of providing open access to all Californians.

Implementation Approach:

Strategy A2 (A) focuses on college affordability by increasing financial aid for community college students and reducing the cost burden of textbooks.



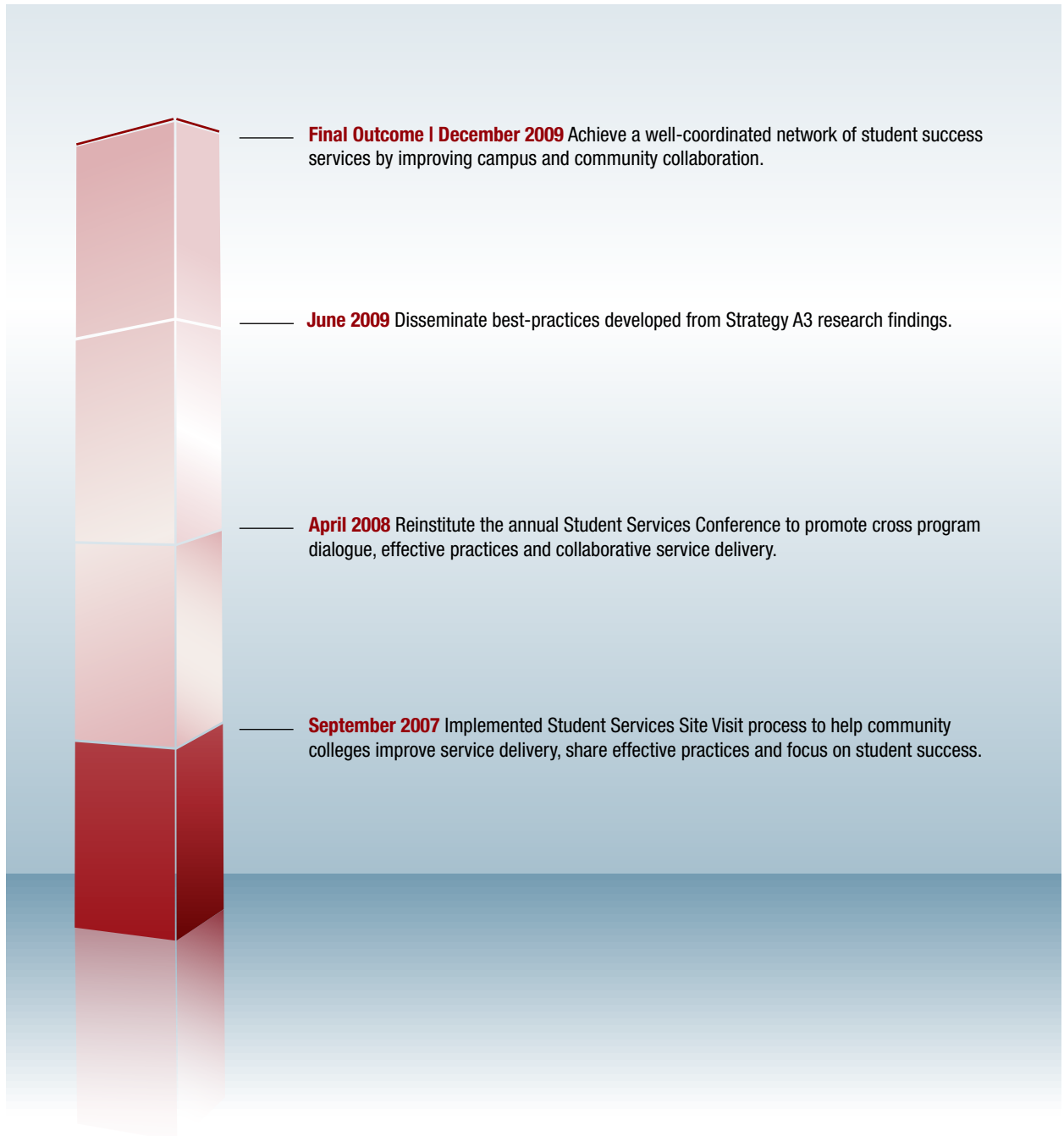
Strategy A2(B):

Removing Barriers to Access and Student Success – Improving Student Services:

Ensure that the community colleges remain affordable and fulfill their primary mission of providing open access to all Californians.

Implementation Approach:

Strategy A2 (B) recognizes that challenges in students' personal lives are among the main reasons for interruptions in continuous progress toward their educational goals. It focuses on improving services proven to have a positive impact on student success.



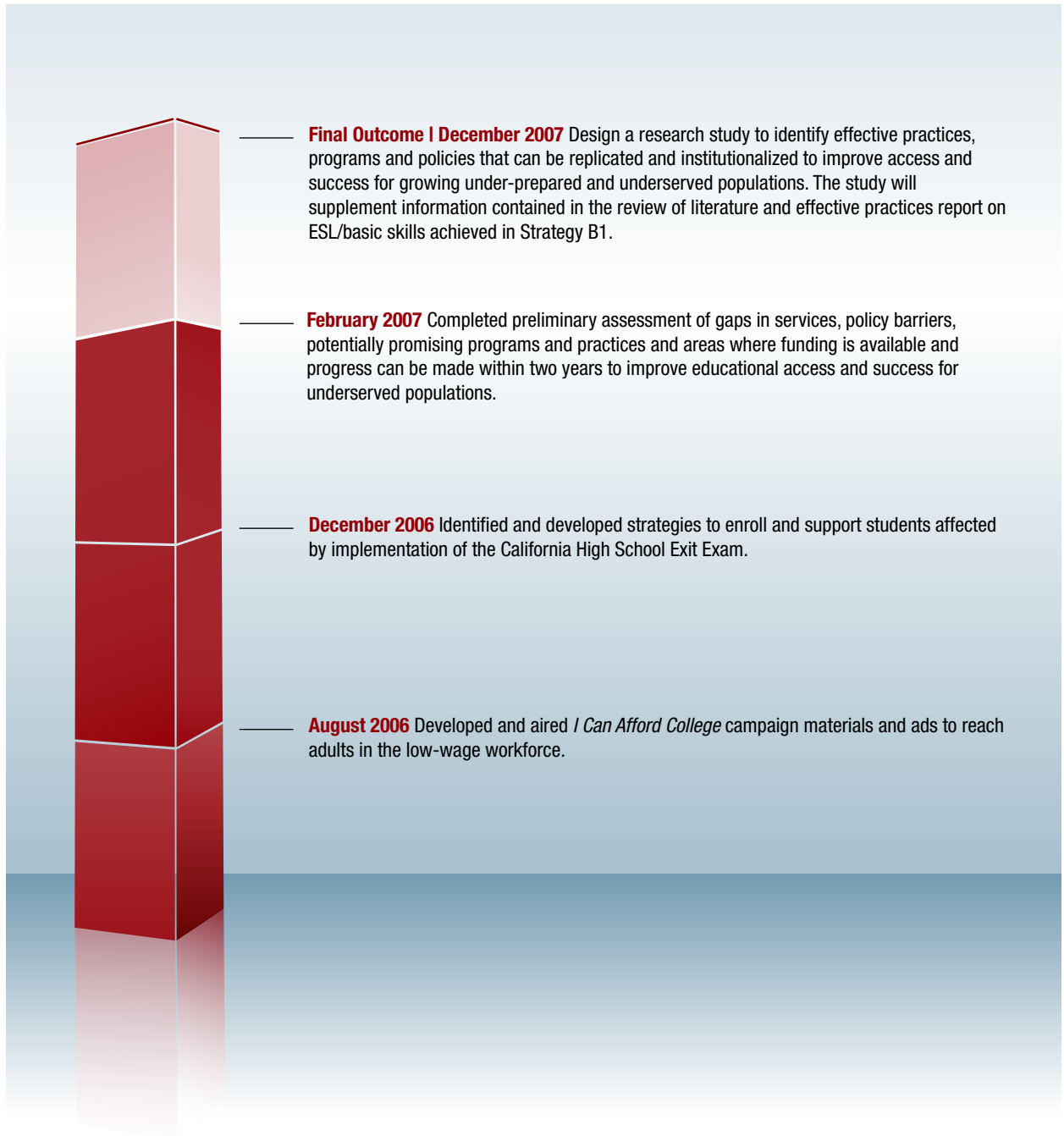
Strategy A3:

Innovative Programs for Growing Populations:

Increase community college access among growing population groups that will emerge from current demographic trends.

Implementation Approach:

Strategy A3 addresses college awareness, perceptions and service needs of youth and adult populations who are part of Tidal Wave II and the Hidden Tidal Wave of out of school youth, low-wage unskilled workers, immigrants and students with disabilities. The A3 Action Planning Group's primary task is to deliver its findings to the Action Plan Groups for Strategies A1 and A2 which are responsible for developing action plans to implement the recommendations.



Implementation Status Update

Strategic Goal B - Student Success and Readiness

This Goal Area Implementation Team is focusing implementation efforts on the first two strategies and will consult with the Implementation Oversight Committee on the phasing of the remaining strategies. Discussion with the Action Plan Group for Strategy B4, Intersegmental Transfer, was initiated in Spring 2007 and will continue in Fall 2007.

Priority Strategies

- B1: Basic Skills as the Foundation for Student Success
- B2: Assessment and Placement

Remaining Strategies

- B3: Articulation with K-12
- B4: Intersegmental Transfer
- B5: Teaching and Learning Effectiveness
- B6: Degrees and Certificates
- B7: Innovative Practices in Workforce Education

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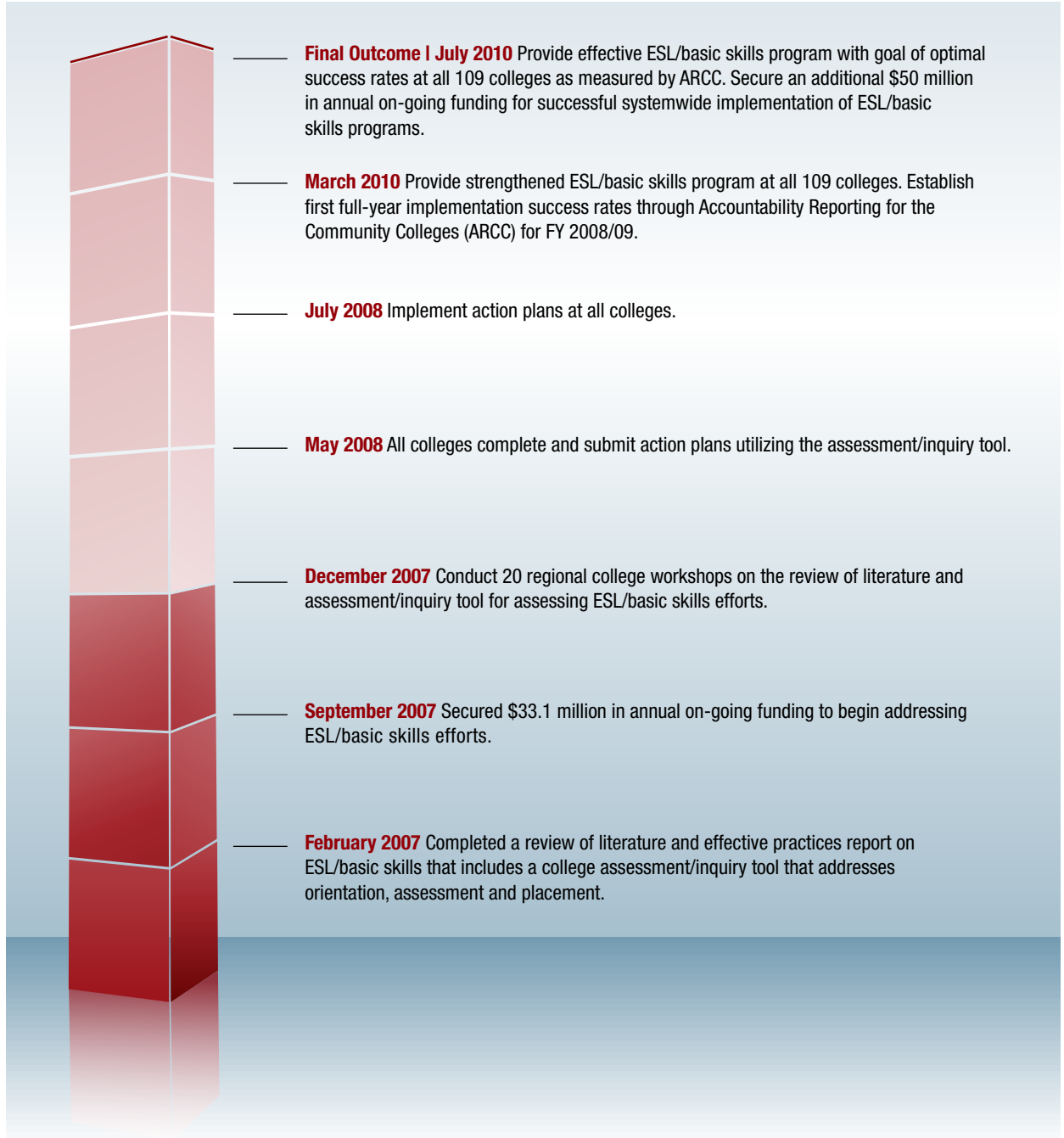
Strategy B1:

Basic Skills as the Foundation for Student Success:

Ensure that basic skills development is a major focus and an adequately funded activity of the community colleges.

Implementation Approach:

While Goal B is focused on ensuring that all students reach their educational goals, Strategy B1 addresses the best possible basic skills education that should be provided to all students who need to improve their performance levels.



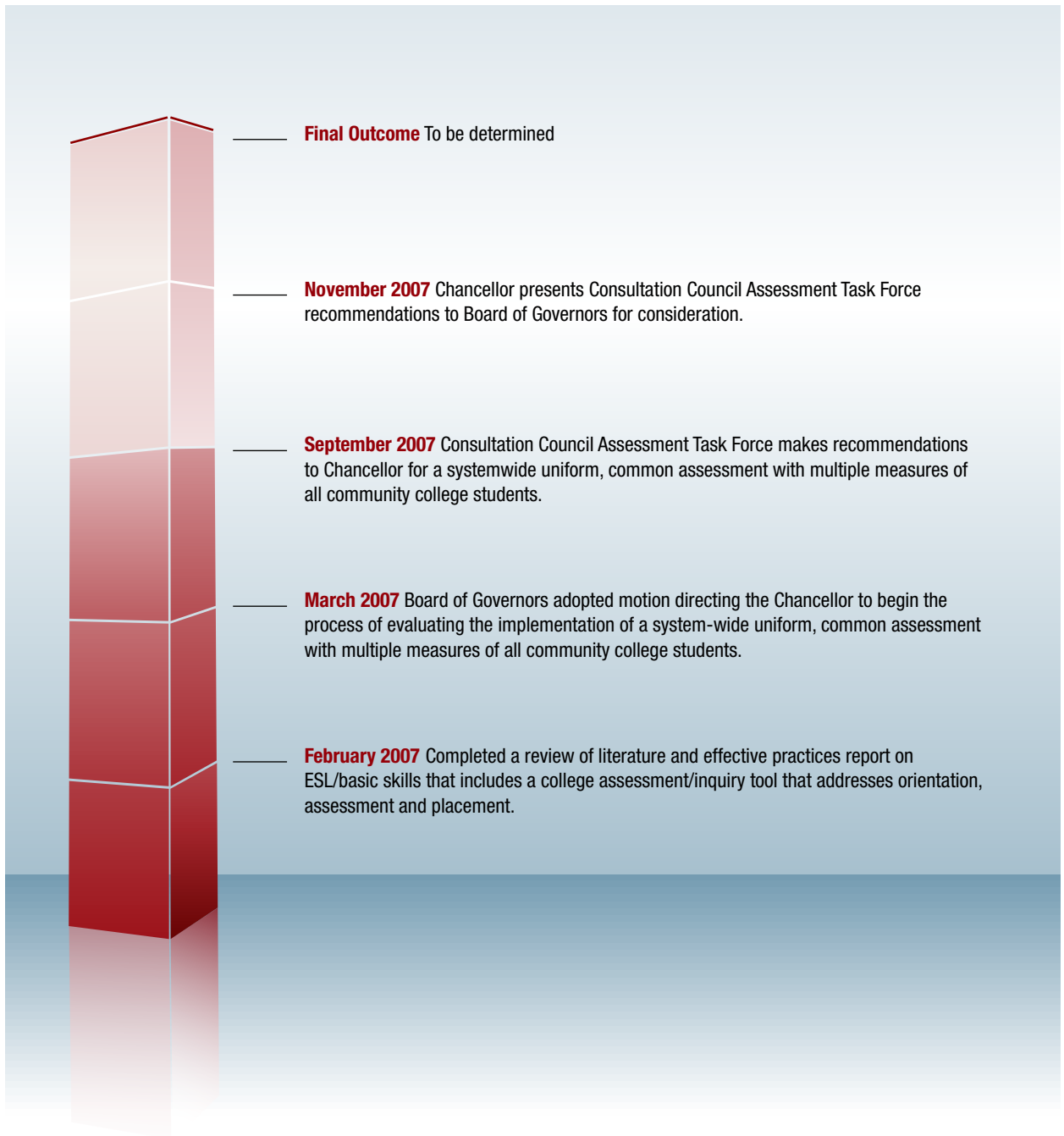
Strategy B2:

Assessment and Placement:

Develop methods to more effectively assess student preparedness levels and to place students in appropriate courses.

Implementation Approach:

While Goal B is focused on ensuring that all students reach their educational goals, Strategy B2 addresses the difficulties with assessment and placement. Strategies will be developed to identify, fund and disseminate effective assessment and placement practices.



Implementation Status Update

Strategic Goal C - Partnerships for Economic and Workforce Development

This Goal Area Implementation Team is focusing implementation efforts on three priority strategies and will consult with the IOC on the phasing of the remaining strategies.

Priority Strategies

- C1: Coordination of Statewide Workforce Programs and Policies
- C2: Career Pathways
- C3: Curriculum and Program Development and Approval Process Improvements

Remaining Strategies

- C4: Regional Collaboration Through Multi-Agency Networks
- C5: Defining and Addressing Long-Range Economic and Workforce Trends
- C6: Funding and Pay Equity

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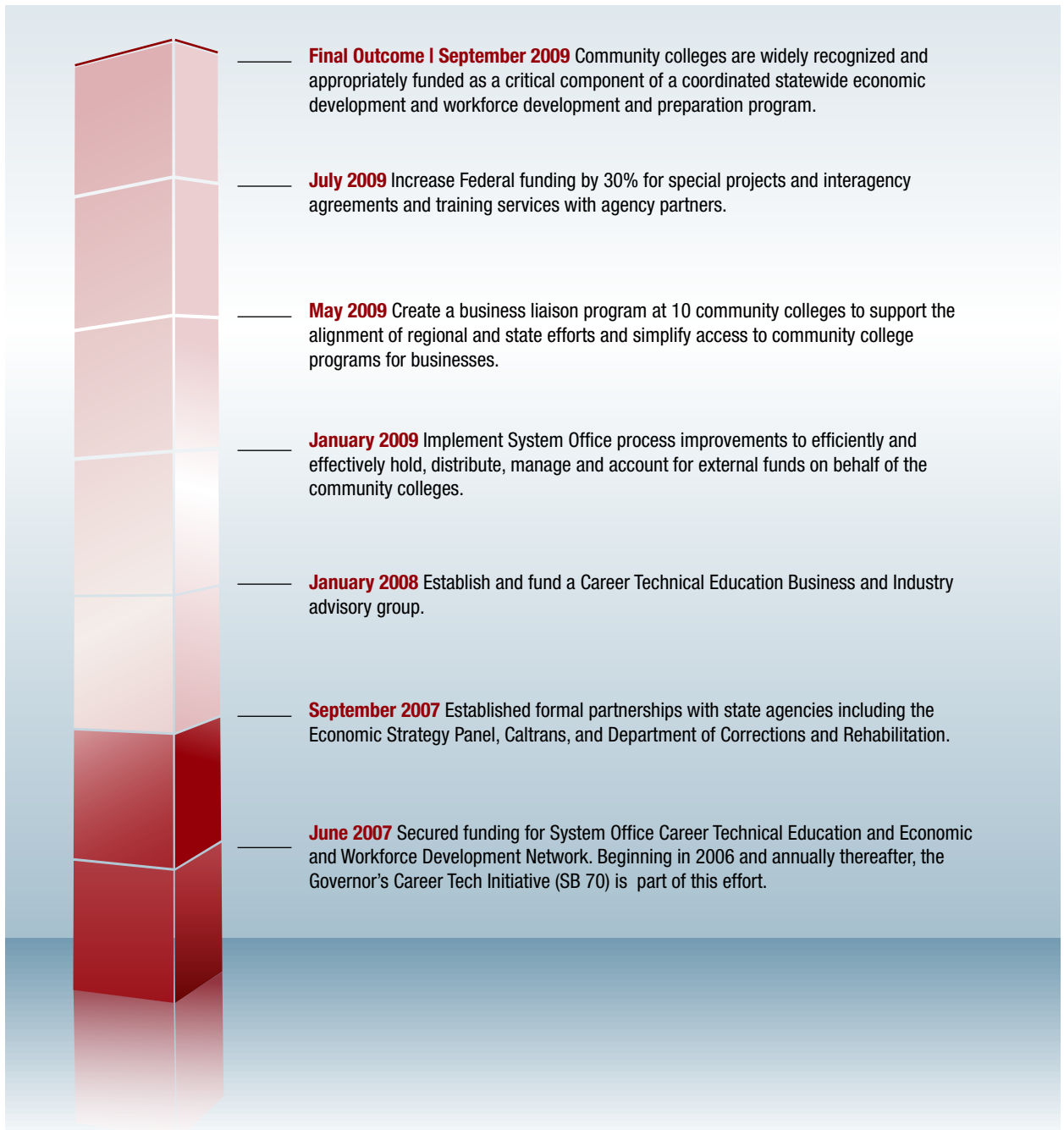
Strategy C1(A):

Coordination of Statewide Workforce Programs and Policies - State Level Partnerships:

Ensure that community college programs are aligned and coordinated with state and local economic and workforce development needs.

Implementation Approach:

The System Office is partnering with a number of state agencies in the development of statewide partnerships through its service provider network of local community colleges to increase and retool career tech and workforce education programs. State agency partnerships are required to support community colleges delivery of education and training services.



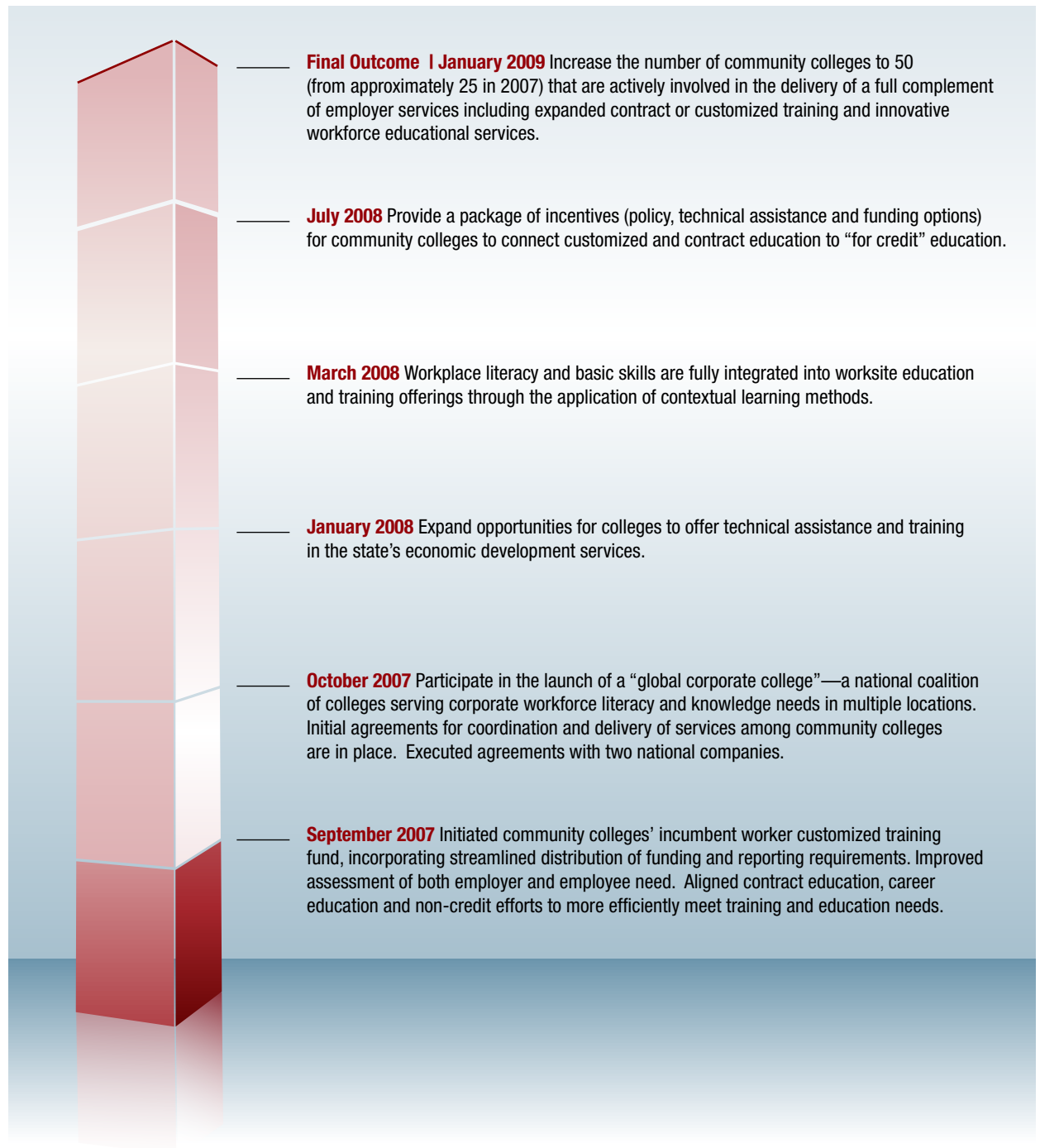
Strategy C1(B):

Coordination of Statewide Workforce Programs and Policies – Customized Training for Small Business and Incumbent Workers:

Ensure that community college programs are aligned and coordinated with state and local economic and workforce development needs.

Implementation Approach:

Serve small businesses and incumbent workers through newly developed employer oriented services ensuring California employers access to a workforce with high levels of basic skills, the ability to adapt quickly to changing and more complex technology and 21st century productivity demands. This would include expanding their roles in the state's economic development services, including entrepreneurship training, small business development, international trade, partnerships with local economic development leadership and active participation in retention and attraction of businesses and employers in their regions.



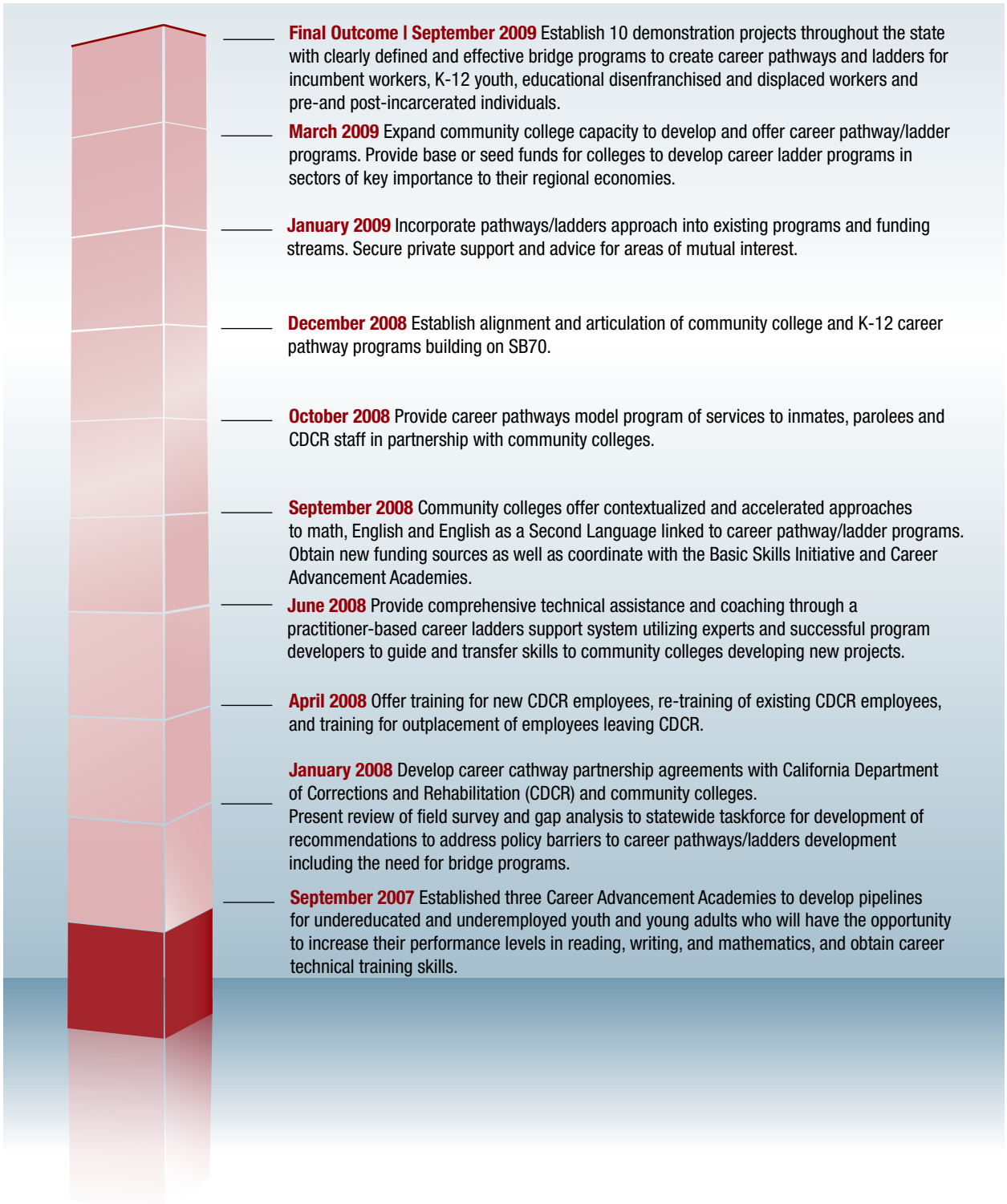
Strategy C2:

Career Pathways:

Create links between academic and career fields to provide clearly defined career pathways that encourage and support a lifetime of educational career opportunities.

Implementation Approach:

Colleges will work with workforce, industry, other agencies and community partners to create career pathways and ladders so all Californians, including youth transitioning from K-12, under skilled and disconnected youth and adults, incumbent workers, individuals being released from incarceration and those in danger of displacement, can access education and career advancement opportunities.



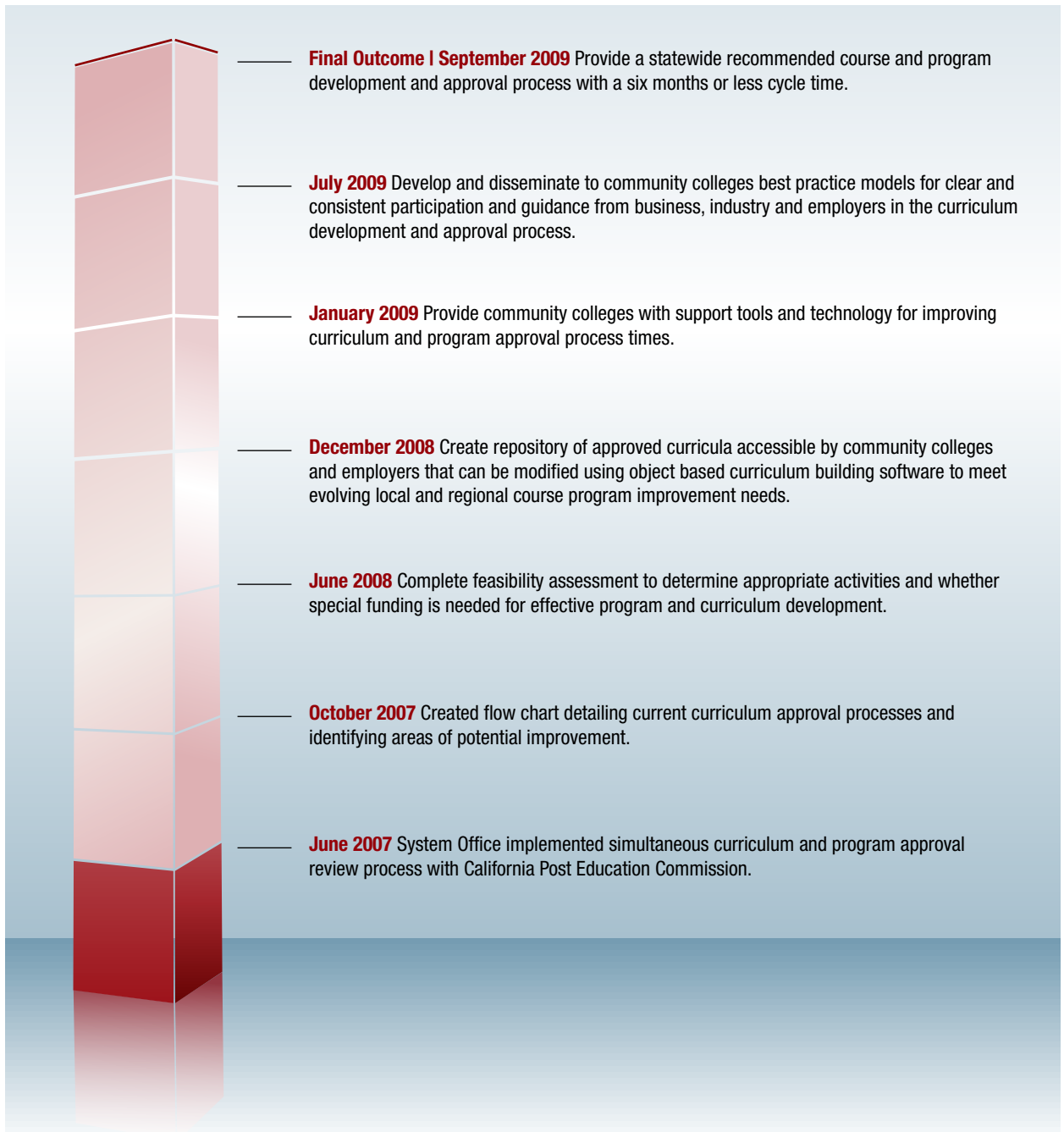
Strategy C3:

Curriculum and Program Development and Approval Process Improvements:

Ensure high standards and academic rigor in the community college programs while delivering timely, relevant and high quality offerings that meet the needs of employers, in particular business and industry.

Implementation Approach:

Representatives of business, industry and employers will work closely with representatives from faculty and administrators to develop strategies to shorten development and revision times for community college curriculum and program approval.



California Community Colleges System Strategic Plan

Implementation Status Update

Strategic Goal D - System Effectiveness

This Goal Area Implementation Team is focusing implementation efforts on three strategies and will consult with the IOC on the phasing of the remaining strategies.

Priority Strategies

- D1: Accountability Research for the Community Colleges
- D3: Analytical Capacity for Measuring Success
- D4: System Office Roles and Functions

Remaining Strategies

- D2: Comprehensive Measures of Success
- D5: Agreement on System-Wide Priorities
- D6: Selective Regulatory Reform
- D7: Resource Sharing
- D8: Leadership and Professional Development
- D9: External Relations
- D10: Coalition for Higher Education

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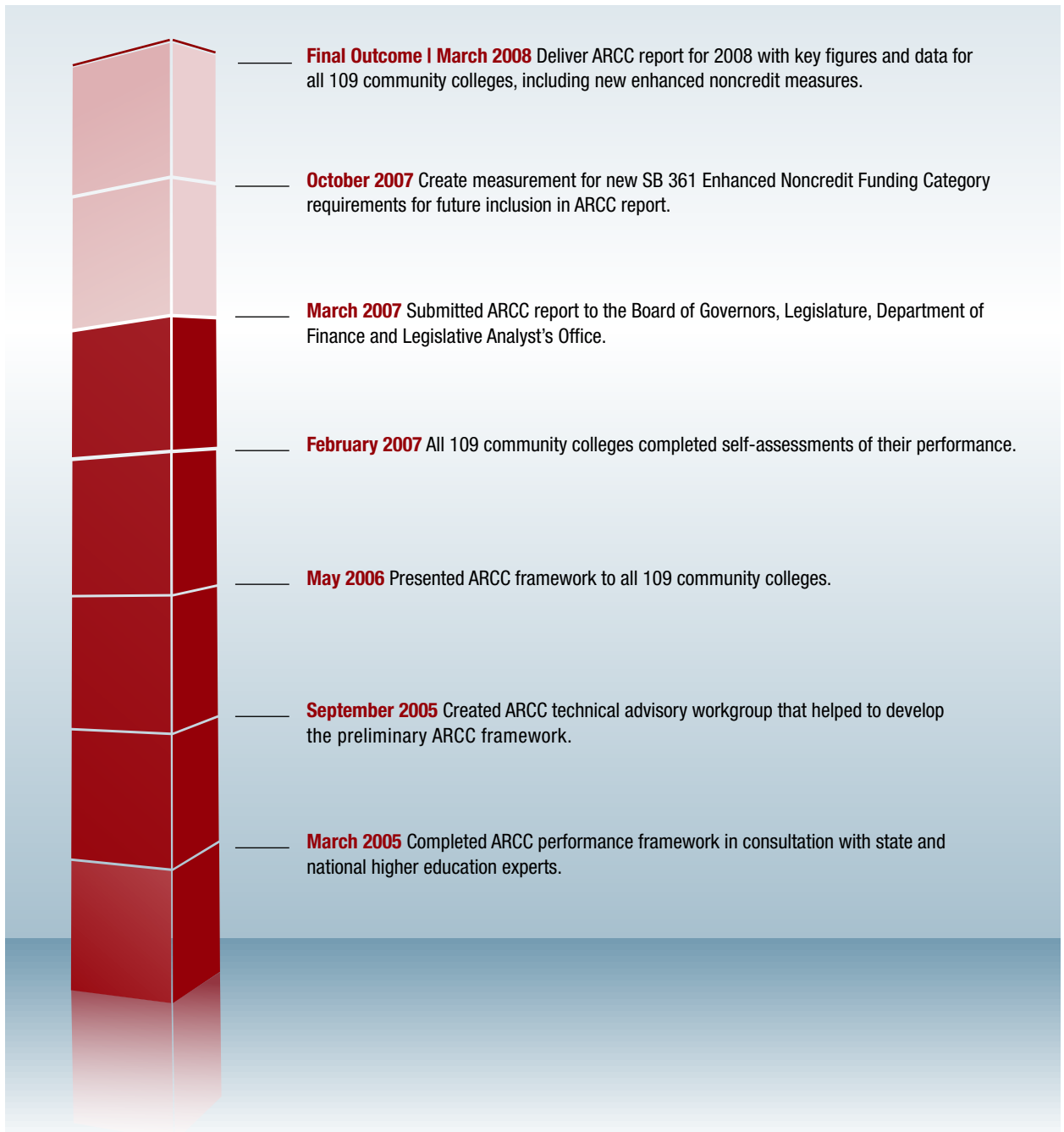
Strategy D1:

Accountability Reporting for the Community Colleges (ARCC):

This strategy ensures implementation of the performance framework presented in ARCC for the annual evaluation of college-level performance in meeting statewide educational priorities.

Implementation Approach:

While Goal D is focused on increasing the effectiveness of the community college system, Strategy D1 addresses the accountability of the community colleges by their local boards of trustees in the following four performance categories: 1) Degrees, Certificates and Transfer; 2) Vocational, Occupational and Workforce Development; 3) Basic Skills and English as a Second Language; 4) and Participation Rates.



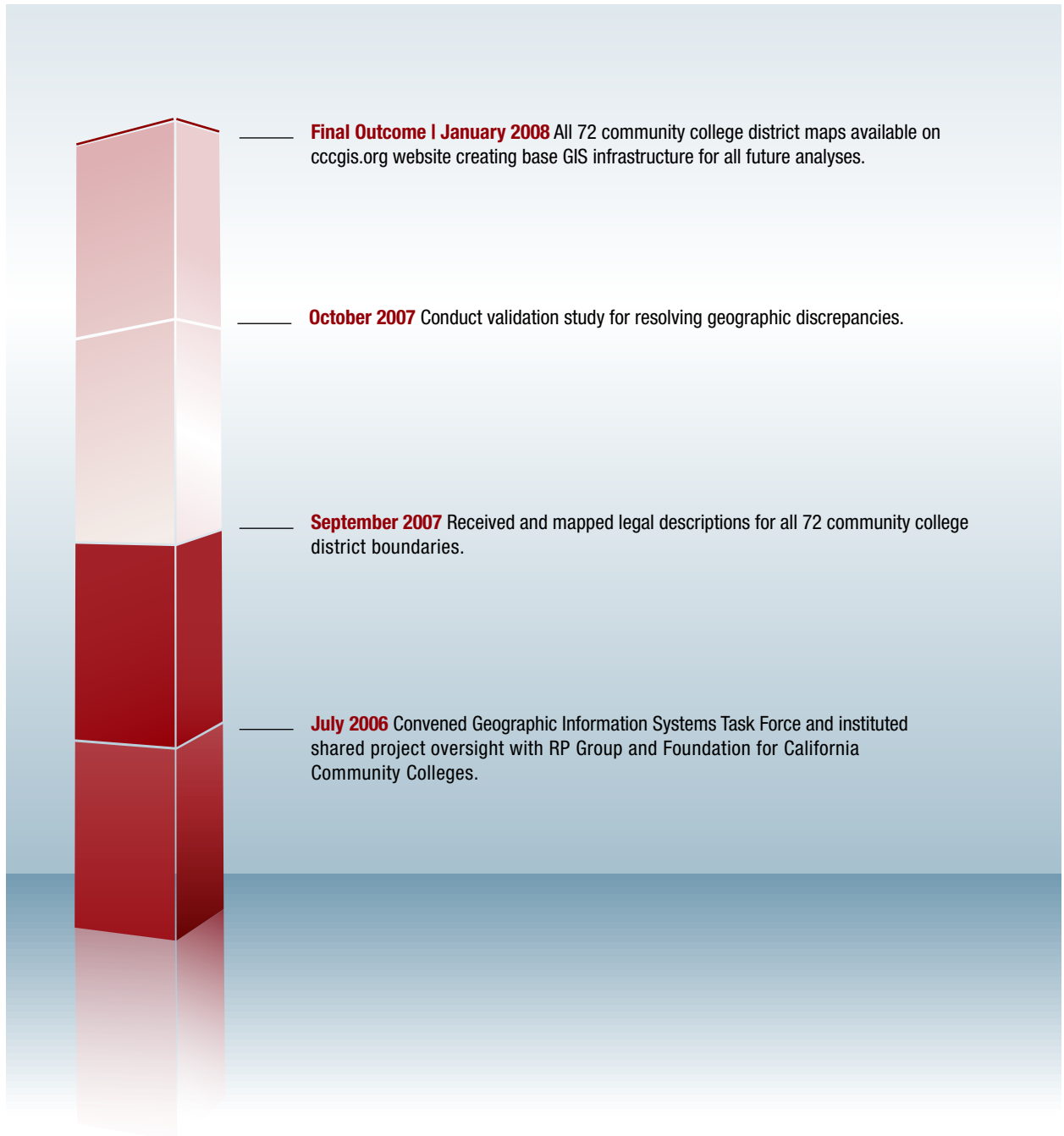
Strategy D3:

Analytical Capacity for Measuring Success:

Enhance the research and analysis capability at the System Office to support the community colleges and the Board of Governors in tracking performance, planning and budgeting and setting policy.

Implementation Approach:

Strategy D3 will add to the analytical capacity of the system by creating geospatial analysis tools for examining student enrollment and outcomes beginning with the creation of a Geographic Information System (GIS).



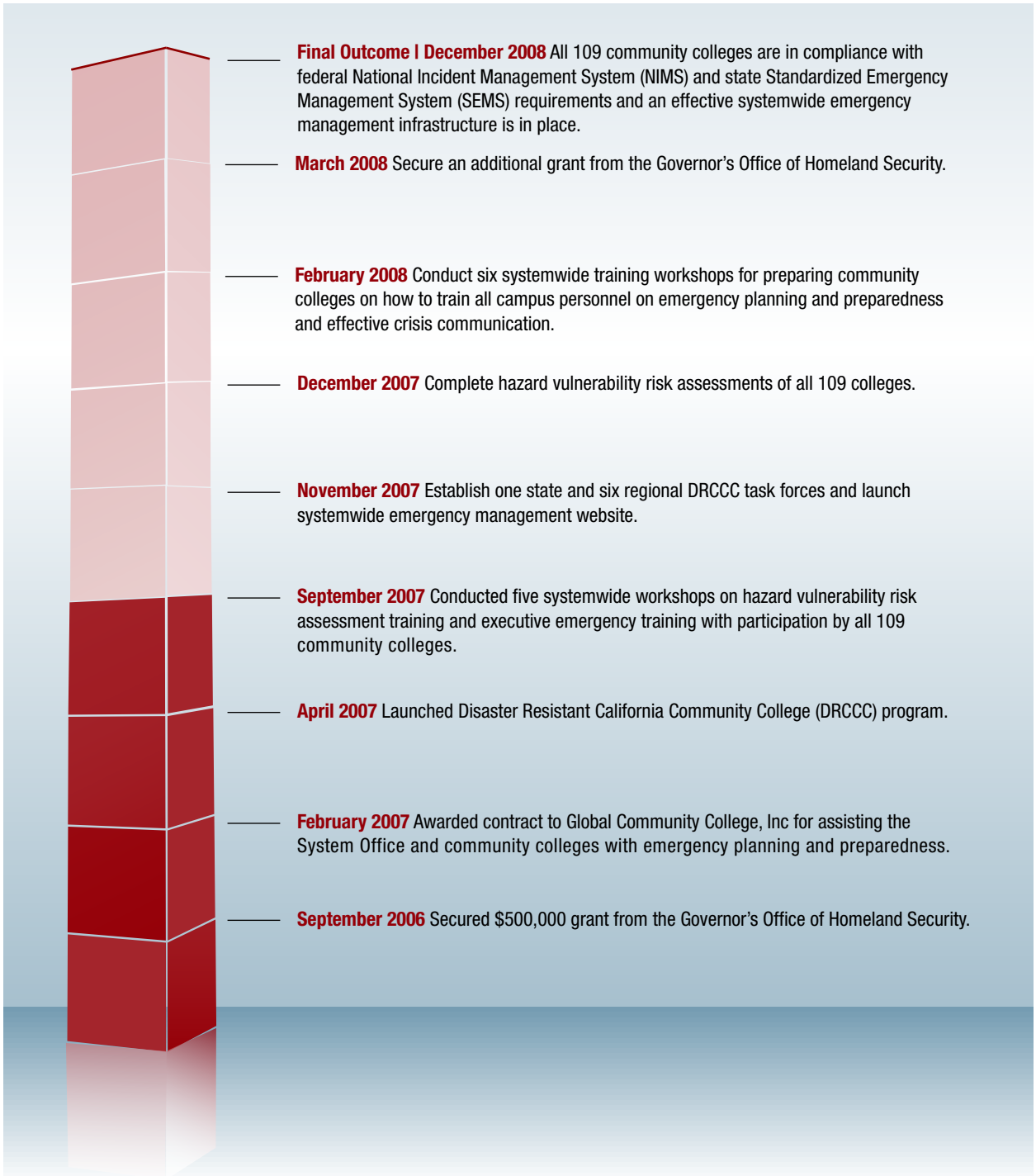
Strategy D4:

System Office Roles and Functions:

Support the System Office in its role as an advocate and facilitative leader of the California Community Colleges.

Implementation Approach:

The mission statement for the Board of Governors of the California Community Colleges is: "Empowering Community Colleges through leadership, advocacy and support." Strategy D4 is about the System Office implementing this mission. There are several efforts underway by the System Office to improve and expand its role for supporting the community colleges, but most notable is the new leadership role that the System Office has taken to ensure that all community colleges are adequately prepared for assessing, mitigating, responding and recovering from potential campus crises and emergencies.



Implementation Status Update

Strategic Goal E - Resource Development

This Goal Area Implementation Team is focusing implementation efforts on three priority strategies and will consult with the IOC on the phasing of the remaining strategies.

Priority Strategies	Remaining Strategies
E1: Alignment of Budget Priorities with System Strategic Plan	E3: Funding for Increased Access and Student Success
E2: Resource Diversification	E4: Resource Optimization
E6: Equity in District Funding	E5: Fee Policy Review

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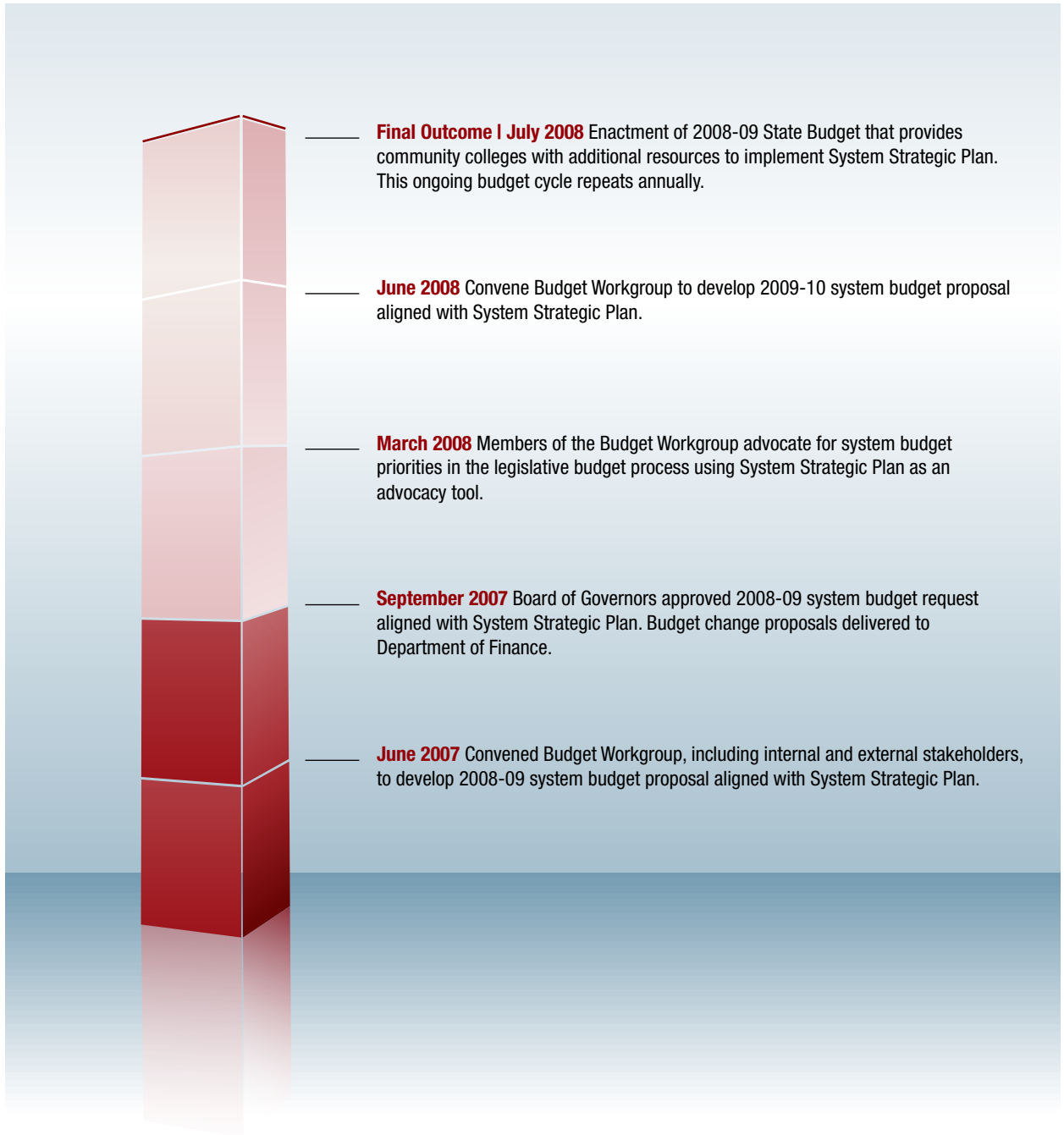
Strategy E1:

Alignment of Budget Priorities with System Strategic Plan:

Resources are leveraged to implement the initiatives identified in the System Strategic Plan.

Implementation Approach:

This initiative establishes an inclusive process to ensure that the System Strategic Plan guides the Board of Governors' annual resource allocation and budgeting process for the community colleges and that there is a concerted effort to fund systemwide priorities. Due to the recurring nature of the annual budget process, this strategy is a perpetual effort.



Strategy E2:

Resource Diversification:

Develop alternate sources of revenue to reduce overall reliance on state funding.

Implementation Approach:

This strategy focuses on developing the capacity of community college foundations to access funding from non-traditional sources, such as private gifts and grants.



Strategy E6:

Equity in District Funding:

Address inequities and inadequacies in district funding mechanisms.

Implementation Approach:

This initiative is designed to achieve funding equity across the community college system. In addition, this initiative is designed to ensure that Career Development/College Preparation non-credit courses that provide critical academic and workforce education are adequately funded.

